

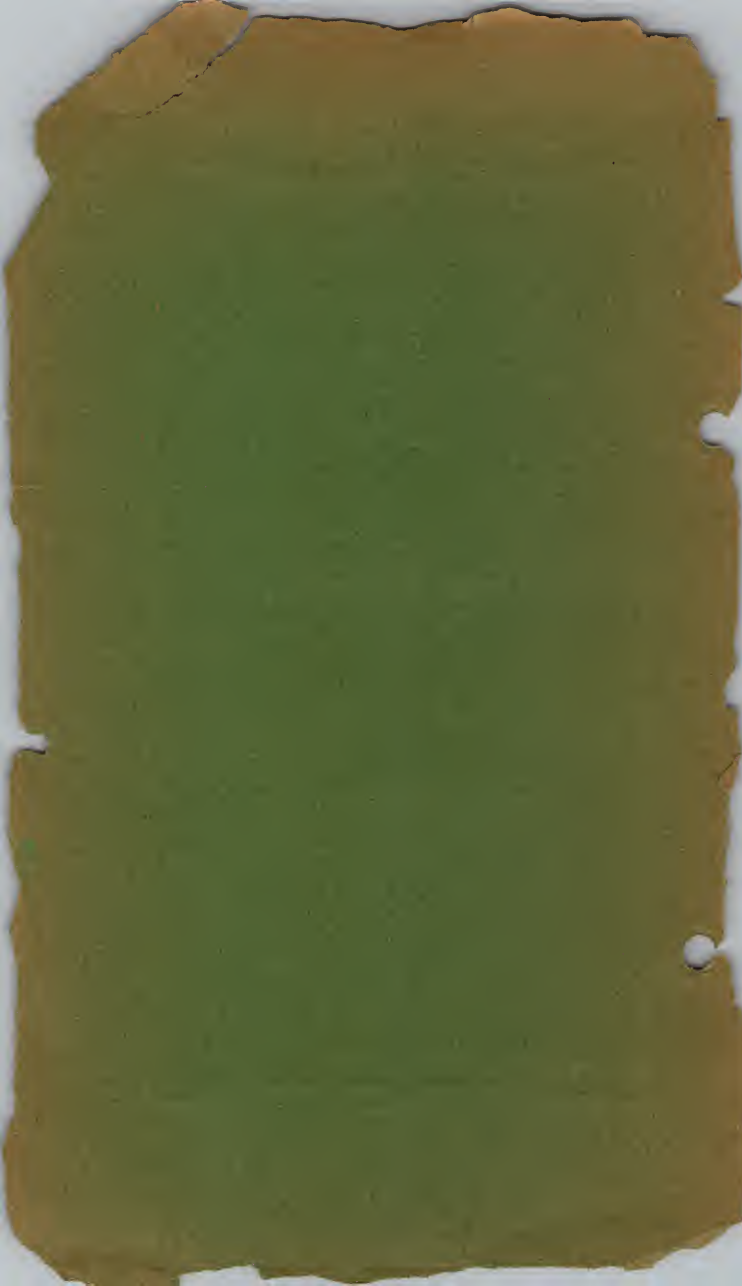
1915-1

Twelfth Annual
Announcement
of the
**Forest Home
Academy**

1913-16



Mount Vernon, Wash.



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FACULTY

G. H. Baber, Principal
Bible, History, and Languages

O. C. Hollenbeck, Manager
x Buchan Preceptor
Science, Mathematics, and English

Clara Ogden, Preceptress
Intermediate and Primary

x Ogden
Assistant Primary

x Kearns
Piano, Organ, and Voice

Mrs. Stein, Matron

x To be supplied.

BOARD OF MANAGERS

C. B. Evilsisor, Chairman

James Barrett, Secretary

O. C. Hollenbeck, Treasurer

M. P. Paulson

F. B. Davis

CALENDAR

First Semester begins September 8, 1915,
and ends January 10, 1916.

Second Semester begins January 11, 1916,
and ends May 16, 1916.

Forest Home Academy

Our Youth and Children Demand Our Care

THE work that lies next to our church members is to become interested in our youth; for they need kindness, patience, tenderness, line upon line, precept upon precept. O, where are the fathers and mothers in Israel? We ought to have a large number of them who would be stewards of the grace of Christ, who would feel not merely a casual interest, but a special interest in the young. We ought to have those whose hearts are touched by the pitiable situation in which our youth are placed, who realize that Satan is working by every conceivable device to draw them into his net. God requires that the church rouse from its lethargy, and see what is the manner of service demanded of them at this time of peril. The lambs of the flock must be fed. The eyes of our brethren and sisters should be anointed with heavenly eyesalve, that they may discern the necessities of the time. We must be aroused to see what needs to be done in Christ's spiritual vineyard, and go to work. The Lord

of heaven is looking on to see who is doing the work he would have done for the youth and the children.

"Why," one says, "what is the need of being so particular thoroughly to educate our youth? It seems to me that if you take a few who have decided to follow some literary calling, or some other calling that requires a certain discipline, and give due attention to them, that is all that is necessary. It is not required that the whole mass of our youth should be so well trained. Will not this answer every essential requirement?" ---No, I answer, most decidedly not. What selections would we be able to make out of the numbers of our youth? How could we tell who would be the most promising, who would render the best service to God? In our human judgment we might do as did Samuel when he was sent to find the anointed of the Lord, and look upon the outward appearance. When the noble sons of Jesse passed before him, and his eyes rested upon the handsome countenance and fine stature of the oldest son, to him it seemed that the anointed of the Lord was before him; but the Lord said to Samuel, "Look not on his countenance, or on the height of his stature; because I have refused him: for the Lord seeth not as man seeth; for man look-

eth on the outward appearnce, but the Lord looketh on the heart." Not one of the noble-appearing sons of Jesse would the Lord accept. But when David, the youngest son, a mere youth, and the shepherd of the sheep, was called from the field, and passed before Samuel, the Lord said, "Arise, anoint him: for this is he."

Who can determine which one of a family will prove to be efficient in the work of God? There should be general education of all its members, and all our youth should be permitted to have the blessings and privileges of an education at our schools, that they may be inspired to become laborers together with God. They all need an education that they may be fitted for usefulness in this life, qualified for places of responsibility both in private and public life. There is a great necessity of making plans that there may be a large number of competent workers, and many should fit themselves up as teachers, that others may be trained and disciplined for the great work of the future. The church should take in the situation, and by their influence and means seek to bring about this much desired end.---Mrs. E. G. White.

History

At the state camp-meeting held at Centralia, Wash., May 19-29, 1903, it was voted to

establish one or more industrial schools as openings might appear. Not long after this action the church at Mt. Vernon offered fourteen hundred dollars in cash and some land if a school were located near this place. This offer was accepted and steps taken at once to secure more land and a definite location for the buildings. At the session of the conference held in May, 1904, a resolution was passed to raise \$2,000 to carry forward the enterprise. During the summer, buildings were put up which were dedicated September 21, and the school was formally opened the 26th.

Location

The Academy is situated two and one-half miles to the northeast of Mt. Vernon, a beautiful and growing town of about 5,000 inhabitants, on the Great Northern Railroad, and about four miles southwest of Clear Lake, a small town on the Northern Pacific Railroad. Two miles from the school flows the Skagit River, which empties into Puget Sound seven miles distant. A short distance to the east lie the foothills of the Cascades, covered with virgin forest, and above all rises the majestic snow-capped peak of Mt. Baker.

Ground and Buildings

In the spring of 1904 the grounds where the school now stands was a forest not yet entered by man except to remove the timber for saw logs. There are two substantial dormitories, one for the young men and one for the young ladies.

The building containing the heating plant and laundry, stands just a little to the rear of the two dormitories.

The Academy building is 38 x 56 feet two stories high. This is in front of the two dormitories and stands near the road. This building contains, on the first floor, four class rooms and an assembly room, and the second story is used for church purposes.

The Mt. Vernon-Clear Lake county road, well graded and graveled, runs by the Academy.

Purpose

Forest Home Academy is a denominational institution, founded and controlled by the Seventh-day Adventists, and is designed especially to prepare young people for usefulness in the cause of God. The managers aim to make moral and religious influence prominent,

and thoroughness of instruction, solidity of character, and usefulness in life will be the principal objects of attainment. They design to have a school where the fear of God will prevail, where his holy Word will be revered and where his worship and service will be respected. A true Christian character is held before the students as the highest aim in life.

All those who are in harmony with these principles are heartily invited to attend.

The Home Life

In order to secure the best results to students who are separated from their own parents, school homes are conducted. Here teachers and students share the privileges and responsibilities incident to every truly Christian home. The student is taught principles of order, thoroughness, and faithfulness; lessons of courtesy and punctuality are inculcated.

Morning and evening worship is conducted daily; and all members of the family are required to attend.

The work of the Home is largely done by the students. Sharing daily duties and bearing mutual responsibilities have proved to be of great educational value in sustaining health and

developing character. The influence of this service heartily rendered is invaluable in producing, during the years of mental training, habits of accuracy, self-reliance, unselfishness, and genuine sympathy with all workers and kinds of work.

Religious Basis

The Academy is a denominational institution and is conducted upon a religious basis. The seventh day of the week, the Sabbath, is sacredly observed. The Holy Scriptures are made primary in importance, and their teachings are regarded fundamental in the pursuance of all lines of study and forms of practice. Prayer and social meetings are held on Friday evenings, and Sabbath-school and church services are held each Sabbath. A young peoples' Missionary Volunteer society and a Junior Missionary society are organized, and regular weekly meetings are held. Much good results from these meetings by instilling the spirit of true missionary labor in the heart.

Government

It is the design of the Academy to develop character of the highest type, as well as scholarship of the best quality; and its discipline has

respect to these ends. Students are led to place themselves upon their honor, and to do right because it is right. They are taught that self-government is the only true government for the individual, and that it is only when they fail to govern themselves in harmony with the principles of right that they need help in government by others. Students who conscientiously govern their conduct by true Christian principles need have no fear of coming into conflict with the authorities of the school. The faculty maintain a kindly oversight of the students' deportment and habits of character, and all cases of discipline are conducted in a spirit of kindness but of firmness.

Regulations

1. Students are expected to abstain from indecent or disorderly behavior; from profane or unbecoming language, from the use of tobacco; from card playing; from having or reading novels or any pernicious literature; from all improper associations.

2. No student is expected to enter or leave any class except by permission of the Principal.

3. Each student is expected to pay for

damage done by him to property of the Academy.

4. Anything of the nature of flirtation or the formation of attachments between the sexes interferes with the school work, and cannot be allowed.

5. Attending parties or any entertainments of an objectional character, interferes with the student's work and exerts a wrong influence in the school.

6. The wearing of jewelery is not in harmony with the Word of God, and is not in good taste at the Academy.

7. No student shall receive private lessons, or engage in teaching, except by permission of the faculty.

8. Students will not be permitted to board themselves, or to live in private families, unless approved by the faculty.

9. Whenever, in the judgment of the faculty, a student's attendance is no longer profitable to himself, or is detrimental to the school, he may be dismissed.

10. Any regulations adopted by the faculty and announced to the students shall have the same force as though printed in this calendar.

Regulations Governing Home

1. Students are expected at all times to conduct themselves while in the Home in keeping with the order and quiet of a refined home.

2. A strict observance of the daily program is required. The evening study hours must be observed by all, unless special permission is obtained to the contrary.

3. All must keep their rooms in a neat and tidy condition.

4. Students will not linger in the dining room or kitchen unless employed there at the time.

5. Students are asked to take no food to their rooms, but to eat it in the dining room at the regular hours.

6. All clothing must be such as is conducive to health.

7. The Home is not a public building. No lady or gentleman would think of entering a private house without permission. Hence, persons living outside, in calling upon members of the home family, will kindly observe the customary civilities.

8. For obvious reasons students are required to attend morning and evening worship. Promptness and regularity must be cultivated in

Home as well as school duties.

9. Students are expected to deport themselves in such a way on the Sabbath as will be in harmony with the occasion, and to attend Sabbath-school and public worship. No departure from these regulations will be made except at the discretion of the Preceptor or Preceptress. In case of necessary absence from Sabbath services, the student's time should be spent in his private room. Students are not expected to make or receive calls on Sabbath, nor should they spend the Sabbath away from the Academy without permission.

School Year

The school year consists of thirty-six weeks, beginning September 8, 1915, and ending May 16, 1916.

Who Admitted

The school is opened to all well-designing persons of both sexes, whether they make a profession of religion or not, providing only that they come with a sincere purpose to improve their time diligently in study, and to comply with the regulations of the school. This is not a reform school, and parents should not send children over whom they have no con-

trol at home. Candidates for admission who are unknown to the managers are expected to present testimonials as to moral character. The moral influence of the school is carefully guarded, and no one who uses profane indecent or unbecoming language or indulges in the use of tobacco or alcoholic drinks, or is vicious or immoral, will knowingly be admitted or retained. Children under fourteen years of age are not admitted to the Academy Home except by special arrangement.

Student's Pledge

It is distinctly understood that every student who presents himself for admission to the Academy thereby pledges himself to observe its regulations. If this pledge be broken, it is also understood that by such violation he shall forfeit his membership, and if longer retained, it shall be only by permission of the faculty. It is also a part of the student's pledge that he will faithfully perform all duties assigned him in connection with the school and Home life.

Needs of the Academy

The institution has no endowment fund, but is dependent on the tuition to meet the running expenses of the school.

As the school purposes not to incur debt, even in acquiring needed facilities, we would gratefully receive any contribution our friends may feel disposed to give. We also invite contributions to a fund from which worthy students may receive some assistance while endeavoring to obtain a training for usefulness. The amount advanced to them may be returned to the fund after they leave school.

One of the pressing needs of the school is a more complete library. Donations to the library, either in money or books, would be of great help to the institution.

Concerning these "needs" consult the Principal.



Course of Study

INTERMEDIATE

Seventh Grade

Bible, Life of Christ.
Arithmetic.
English.
Geography.
Elementary Physiology.
Drills.

Eighth Grade

Bible, Acts of the Apostles and Epistles.
Arithmetic.
English.
United States History and Civics.
Drills.

ACADEMIC

Ninth Grade

Bible, Old Testament History.
Advanced English.
Physiology---one semester.
Botany---one semester.
Commercial Arithmetic---one semester.
Bookkeeping---one semester.
Industry.

Tenth Grade

Bible, New Testament History.

General History.

Algebra.

Rhetoric.

Industry.

Eleventh Grade

Testimonies and History of Missions.

Latin 1 or Modern Language.

English and American Literature.

Physics.

Industry.

Twelfth Grade

(elect four)

Bible, Daniel and Revelation.

Chemistry.

Astronomy and Zoology.

Latin 2 or Modern Language.

Geometry.

Industry.

Because of the importance of Bible study, there is a Bible course offered in each grade excepting the eleventh. The study of the Testimonies and History of Missions, however, which is given in the eleventh grade, embraces much Bible study.

Instruction

BIBLE

"In the Word of God the mind finds subject for the deepest thought, the loftiest asperation. Here we may hold communion with patriarchs and prophets, and listen to the voice of the Eternal as he speaks to men. Here we behold the Majesty of heaven as he humbled himself to become our substitute and surety, to cope single-handed with the powers of darkness, and to gain the victory in our behalf. A reverent contemplation of such themes as these cannot fail to soften, purify, and ennoble the heart and at the same time inspire the mind with new strength and vigor.

"In an age like ours, in which iniquity abounds and God's character and his laws are alike regarded with contempt, special care must be taken to teach the youth to study, to reverence, and to obey the divine will as revealed to man. The fear of the Lord is fading from the minds of the youth because of the neglect of Bible study."

Life of Christ

One year's work is given to this study in the seventh grade. The work is therefore rather

elementary, but furnishes an excellent ground work for all the Bible study that follows in other grades.

Old Testament History

In Old Testament History the aim is to assist and encourage the student in gaining a clear conception of the progress of events connected with the history of the chosen people. And since the proper study can be made only upon the basis of the Word of God, the Bible is made the chief text book, with outlines of "Old Testament History" as an auxiliary.

New Testament History

This year is given to a connected study of the life of Christ as set forth in the four gospels, and to the study of the history of the early church. The written answer method is followed, and essay work is required.

Acts of the Apostles and Epistles

One year's work is given in the study of the book of Acts giving special attention to Paul's travels and his missionary methods. The year will close with a brief study of Paul's epistles.

Daniel and Revelation

The books of Daniel and Revelation con-

tain great outlines of prophecy especially important for these times. This class continues throughout the year in the twelfth grade.

ENGLISH LANGUAGE AND LITERATURE

The study and mastery of the English language is a subject to which too much importance cannot be attached. Many young people have formed incorrect habits of speech from infancy, and the power of expressing their thoughts clearly has not been gained.

Grammar

Grammar is a foundation study. It is therefore carefully and thoroughly considered. Special attention is given to sentence analysis and a correct use of the mother tongue.

Advanced English

Advanced English is ninth grade work. It includes a study of punctuation, spelling, common errors, sentence construction, letter writing, and elementary composition.

Rhetoric

One year is spent in the study of Rhetoric. Written exercises and essays are carefully corrected, and then copied by the students in

special books for this purpose. The different qualities of literary style are studied from a wide range of good authors.

English and American Literature

A one-year course in English and American Literature is given in the eleventh grade. Many masterpieces of the best authors of the language are studied. Each member of the class will make a chart of English authors and do individual note book work.

SCIENCE

Physiology

The physiology as conducted in the ninth grade is really higher physiology without its long hard names and technical terms. It is too hard for beginners and can only be taken to advantage after one has completed the common school physiology. The course is replete with microscopic work, laboratory work and dissections.

Elementary Botany

Botany is studied in the ninth grade for one half year. A large number of experiments will be performed illustrating the relation of light, heat, air, and water to the growth of

plants. A small herbarium of not less than thirty-five mounted and classified specimens will be required of each student.

Physics

The following are some of the subjects considered: Mechanics, Pneumatics, Hydrostatics, Heat, Sound, Light, Electricity, and Magnetism. Laboratory work is required.

Zoology

This constitutes the study of the animal kingdom from a descriptive and practical standpoint. The microscope is used in the study of minute forms of life. The student is taught how to use a key in the classification of animal life.

Chemistry

Text book work in general chemistry, with demonstrations and laboratory work, continues for one year.

Astronomy

This work consists of a study of the heavenly bodies, their constitution and movements. A chart of the heavens is made by the student.

HISTORY

The objects sought in the study of history

are to enable the student to see God at work in the affairs of men in accomplishing His purpose, to strengthen faith in God's Word by the study of prophecy, and through the lessons of history to develop strength of character and an insight into the events of our own time.

U. S. History and Civil Government

United States History and Civil Government extends throughout the year. The steps attending the rise, growth, and rapid development of our nation are carefully studied.

Thoughtful attention is give to the Constitution and the principles of civil and religious liberty.

General History

It has been found best for the student of history first to have a comprehensive outline of the world's history before making a study of special periods. The period covered in this year is from creation to the present time.

Testimonies and History of Missions

This work embraces a study of the Testimonies by topics, and the history of Seventh-day Adventist Mission work from its beginning to the present time.

MATHEMATICS

Arithmetic

Arithmetic lies at the foundation of all

mathematical work, and is, for the majority of students, the most practical and valuable branch of mathematics. Much pains is therefore taken to make this part of the work very strong.

Algebra

Fundamental operations, simple equations, factors, multiples, fractions, fractional equations, simultaneous equations of the first degree, problems involving two unknown numbers, involution, theory of exponents and radical expressions, quadratic equations, ratios.

Geometry

The aim of this subject is to develop the student's individual reasoning and ingenuity, and to show its application to every-day life. Both plane and solid geometry will be studied.

Bookkeeping

Everyone should be able to keep at least his own account accurately and systematically. This course prepares one to keep any ordinary set of books.

DRILLS

Drills will be formed in Reading, Spelling, Penmanship, Drawing, and Sight-Singing. Each student will be expected to take two or more drills unless excused by the faculty.

INDUSTRIES

The constant endeavor is to organize the industrial work just as thoroughly as the work in the academic department. The afternoon is set apart for carrying forward the industrial lines of education. In this department, class recitations are conducted as the teachers may arrange. The students are required to take one industrial class in each year of the academic course. Examinations in the industrial classes will be given as in other classes. When a student's labor in an industrial department becomes of sufficient value to merit compensation, he will be allowed for his work as may be agreed upon by the teachers of the department and business manager.

It is planned to have the following industries connected with the school the coming year: carpentry, printing, cooking, typewriting, and sewing.

Music Department

Music is one of the greatest gifts the Creator has ever bestowed upon man, and without doubt He intended to have us use it in a way that would glorify Him.

Thorough instruction will be given in piano,

organ and voice.

Only in case of severe illness of more than two weeks' duration will any deduction be made for absence from lessons.

Pupils' recitals will be given during the school year. Also scale classes will be formed for the privilege of all those taking private lessons.

Rates of Music Tuition

Tuition in this department is based on four weeks per month, two lessons per week, payments made each month in advance.

| | | | | |
|---|---|---|---|--------|
| Piano-Forte, 40-minute lessons, two lessons | | | | |
| per week, per month | - | - | - | \$4.00 |
| Reed Organ, 40-minute lessons, two lessons | | | | |
| per week, per month | - | - | - | \$4.00 |
| Voice Culture, two lessons per week, per | | | | |
| month | - | - | - | \$4.00 |

Rent of Instrument

| | |
|---|--------|
| Piano, one hour a day, per month | \$1.00 |
| Organ, one hour a day, per month | -.50 |
| Piano Practice for vocal students, one hour a | |
| day, per month | -.50 |
| Organ Practice for vocal students, one hour a | |
| day, per month | -.25 |
| Rates for practice on the chapel organ, same | |
| as on piano. | |

Primary Department

Connected with the regular work of the Academy, and under its management, is a Primary Department covering the work of the first six grades. The pupils in this department are carefully classified, and besides a thorough course in the elements of the common branches, studies are provided in those portions of the Bible suitable to their understanding; also in nature and industries, such as sewing, sloyd, basketry, wood sloyd, etc.

Graduation

Students are graduated from the twelfth grade. For graduation, the minimum general average in all studies pursued is eighty-five per cent; the minimum in any one study is seventy-five per cent.

Expenses for Home Students

The charges for students staying in the Academy Home will be \$10.00 per month of four weeks, payable in advance. This will include board, room, light and heat, and plain laundry, but not tuition. At these rates each student is expected to work twelve hours a week for the school.

Tuition

| | | |
|----------------------------------|---|--------|
| Grades 1, 2, and 3, per month | - | \$2.00 |
| Grades 4 and 5, per month | - | \$2.50 |
| Grades 6 and 7, per month | - | \$3.00 |
| Grades 8 and 9, per month | - | \$3.50 |
| Grades 10, 11, and 12, per month | | \$4.50 |

Students taking full work in music and not desiring to take full school work, will be allowed a reduction from the above rates in proportion to the number of classes taken.

In making out bills to students, the time will be reckoned from the first or middle of each month in which the student enters. If the student withdraws during the first half of the school month, he will be charged to the middle of the month. If he withdraws after the middle of the month, he will be charged to the end of the month. A discount of ten per cent will be allowed where there are more than two students from one family, if tuition is paid in advance.

Parents are recommended to send money direct to the manager. No deductions will be made for an absence of less than two weeks.

Library and Laboratory Fees

A library fee of one dollar is charged all

students above the sixth grade on entering the school. Also small laboratory fees are charged students on entering the science classes. This is to cover the cost of materials used.

Time to Enter

The best time to enter is at the fall opening, for at that time nearly all the classes form, and with but few exceptions continue throughout the year. All who cannot come at the beginning should plan to come as soon thereafter as possible. All who desire to attend the Academy should notify the Principal at their earliest convenience.

What to Bring

Each student should bring the following articles: Quilts or blankets, one bed spread, one pillow, three sheets, three pillow-slips, four towels, four napkins, one napkin ring, laundry bag, toilet articles, suitable working clothes, and a sewing outfit consisting of threads, needles, etc. It is well to bring such things as will add to the attractiveness of the room; such as rugs, curtains, table cover, etc. Do not forget a mirror.

Miscellaneous

All laundry must be plainly marked.

All mail should be addressed in care of the Academy.

If the Principal or Manager is duly notified, students coming to the school will be met at the station and taken to the school in the Academy hack.

Classes of less than four will not be formed except by special arrangement.

The course of study followed and the textbooks used are such as are authorized by the General Conference Educational Committee.

Daily Program

| | | | | | |
|----------------------|---|---|---|--------------|------|
| Rising Bell | - | - | - | - | 6:00 |
| Worship | - | - | - | - | 6:30 |
| Breakfast | - | - | - | - | 6:45 |
| School Session | - | - | - | 8:00 to 1:20 | |
| Dinner | - | - | - | - | 1:30 |
| Industries | - | - | - | 2:30 to 5:30 | |
| Lunch | - | - | - | - | 5:45 |
| Evening Worship | - | - | - | - | 6:30 |
| Study Period | - | - | - | 6:45 to 9:00 | |
| Lights Out---Silence | - | - | - | - | 9:30 |

Graduates

From Tenth Grade

- 1905---Marie Louise Hall, Kelso.
- 1906---David Adams, Aberdeen; Erna Witting, Chehalis.
- 1907---Cassie Ham, Mossy Rock; Hazel Wilcox, Hoquiam; Lawrence Crooker, Ferndale; Earl Stiles, Mt. Vernon.
- 1908---Anna Louise Johnson, Ferndale; Nina Fern Wilcox, Hoquiam; Margaret Alma Philips, Seattle; Lydia Charlotte Pointet, Tacoma.
- 1909---James Wilson Rowland, Sedro-Woolley; Lulu Alberta Pound, Mt. Vernon; Victor Virgel Wolfkill, Mt. Vernon; Flossie Mae Crooker, Mt. Vernon. Lelia Maryetta Giddings, Pearson; Emmet Virgil Adams, Shelton; Elfa Inez Rowe, Arlington; Ralph Ashbel Libby, Methow; Myrtle Rowland Libby, Methow; Arthur Earle Hollenbeck, Mt. Vernon; Alice Mae Clark, Harper.
- 1910---James H. Hosokihara, Seattle; Florence Esther Rowland, Sedro-Woolley William Leonard Holmes, Mt. Vernon.
- 1911---Lyle C. Wilcox, Hoquiam; Anna Forester Giddings, Mt. Vernon, Samuel W.

Prather, Olympia; Florence Margaret Holmes, Bellingham; Edward F. Degering, Mt. Vernon; Edna Grace Hollenbeck, Mt. Vernon; Dick J. Draper, Union, Oregon.

1912---Aaron Herbert Larson, Ferndale; Eva Dorthy Cornell, Pearson; Lester Glenn Steck, Salem, Ore.; Harold Cornell, Harper; Lillian Gladys Holmes, Mt. Vernon.

From Twelfth Grade

1913---Claude Washington Degering, Mt. Vernon; Anna Forester Giddings, Mt. Vernon; Aaron Herbert Larson, Ferndale; Arthur Earle Hollenbeck, Mt. Vernon.

1914---Ruth I. La Porte, Seattle; Marie L. Young, Clear Lake; H. Excell Giddings, Pitt Meadows, B. C.; Edith M. Boomer, Mt. Vernon; Edna Grace Hollenbeck, Mt. Vernon; Lester Glenn Steck, Salem, Ore.; Lyle C. Wilcox, Elma.

1915---Edward F. Degering, Mt. Vernon; Gertrude K. Nelson, Seattle; Lillian Gertrude Shafer, Mt. Vernon.

